



The 14th International Conference on Mobile Learning was hosted in Lisbon, Portugal (14 – 16 April, 2018).

This conference was organized by the International Association for Development of the Information Society (IADIS).

The Mobile Learning conference sought to provide a forum for the presentation and discussion of mobile learning research which illustrate developments in the field. In particular, but not exclusively, aimed to explore the theme of mobile learning under the following topics: Learning analytics and mobile learning, Cloud computing and mobile learning, Pedagogical approaches, models and theories for mLearning, mLearning in and across formal and informal settings, Strategies and challenges for integrating mLearning in broader educational scenarios, User Studies in mLearning, Learner mobility and transitions afforded by mlearning, Socio-cultural context and implications of mLearning, Mobile social media and user generated content, Enabling mLearning technologies, applications and uses, Evaluation and assessment of mLearning, Research methods, ethics and implementation of mLearning, Innovative mLearning approaches, Tools, technologies and platforms for mLearning and mlearning: where to next and how?

The Mobile Learning 2018 received 95 submissions from more than 24 countries. Each submission was anonymously reviewed by an average of 4 independent reviewers, to ensure that accepted submissions were of a high standard. Out of the papers submitted, 16 received blind referee ratings that signified acceptability for publication as full papers (acceptance rate of 17%). A few more papers were accepted as short papers, reflection papers, posters, panel and doctoral consortium

Extended versions of the best papers were selected to be published in:

- ❖ the International Journal of Mobile and Blended Learning (ISSN: 1941-8647).



- ❖ the IADIS International Journal on WWW/Internet (IJWI) (ISSN: 1645-7641)



In addition to the papers' presentations, the conference also featured a one keynote presentation given by Professor Chee Kit Looi, Learning Sciences & Technologies Academic Group Founding Head, Learning Sciences Lab, Nanyang Technological University (NIE/NTU), Singapore.



Keynote Presentation:

WHITHER SEAMLESS LEARNING: PERSPECTIVES, CHALLENGES AND OPPORTUNITIES



by Professor Chee Kit Looi, Learning Sciences & Technologies Academic Group Founding Head, Learning Sciences Lab, Nanyang Technological University (NIE/NTU), Singapore

This edition also included one Panel presentation entitled: entitled “Rain Classroom: Bridging the Gap between Teachers and Learners” by Dr. Michael Zihao Li and Dr. Katrine Wong from University of Macau, Macau S.A.R.

Panel:

RAIN CLASSROOM: BRIDGING THE GAP BETWEEN TEACHERS AND LEARNERS



by Dr. Michael Zihao Li and Dr. Katrine Wong from University of Macau, Macau S.A.R.

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