The 11th International Conference on Mobile Learning 2015 was hosted in Funchal, Madeira (Portugal), during 14 March – 16 March, 2015.

This conference was organized by the International Association for Development of the Information Society (IADIS).

The Mobile Learning conference sought to provide a forum for the presentation and discussion of mobile learning research which illustrate developments in the field. In particular, but not exclusively, aimed to explore the theme of mobile learning under the following topics: Learning analytics and mobile learning, Cloud computing and mobile learning, Pedagogical approaches, models and theories for mLearning, mLearning in and across formal and informal settings, Strategies and challenges for integrating mLearning in broader educational scenarios, User Studies in mLearning, Learner mobility and transitions afforded by mlearning, Socio-cultural context and implications of mLearning, Mobile social media and user generated content, Enabling mLearning technologies, applications and uses, Evaluation and assessment of mLearning, Research methods, ethics and implementation of mLearning, Innovative mLearning approaches, Tools, technologies and platforms for mLearning and mlearning: where to next and how?

The Mobile Learning 2015 had 63 submissions from more than 23 countries. Each submission had been anonymously reviewed by an average of 4 independent reviewers, to guarantee that accepted submissions were of a high standard. Consequently only 10 full papers were approved which meant an acceptance rate of 16%. A few more papers were accepted as short papers, reflection papers, posters and doctoral consortium.

Extended versions of the best papers were selected to be published in:

- the International Journal of Mobile and Blended Learning (ISSN: 1941-8647).

In addition to the papers’ presentations, this edition also included a keynote presentation given by Dr. Gitte Bang Stald, Associate Professor, IT University of Copenhagen, Denmark and a panel entitled “Wearables and the “Anatomy” of Information: Biodata, Privacy, and Ethics ” by Amber Hutchins and Jake McNeill.
Keynote Presentation:

“EVOLUTION OR REVOLUTION? DIFFUSION AND ADAPTATION OF (SMART) MOBILE PHONES AMONG CHILDREN AND ADOLESCENTS”

by Dr. Gitte Bang Stald, Associate Professor, IT University of Copenhagen, Denmark

This 11th edition of the Mobile Learning conference proceedings was published in hard copy (ISBN: 978-989-8533-36-4) by IADIS Press.

Program Committee Members:

- Abdallah Tubaishat, Zayed University, United Arab Emirates
- Abeer Alnuaim, University of the West of England Uwe Bristol, United Kingdom
- Adamantios Koumpis, Universität Passau, Germany
- Agostino Marengo, University of Bari, Italy
- Alessandro Pagano, University of Bari, Italy
- Alex Voychenko, IRTC, Ukraine
- Alexandra Okada, The Open University, United Kingdom
- Anastasios Economides, University of Macedonia, Greece
- Anastasios Karakostas, Aristotle University, Greece
- Anastopoulou Stamatina, University of the Aegean, Greece
- Andrea Pozzali, European University of Rome, Italy
- Andreas P. Schmidt, Karlsruhe University of Applied Sciences, Germany
- Angelos Michalas, TEI of Western Macedonia, Greece
- Anna Ficarella, La Sapienza University, Italy
- Anna Riccioni, University of Bologna, Italy
- Antoanela Naaji, Vasile Goldis Western University, Romania
- Antonio Panaggio, Ministry of Education, Italy
- Bahtijar Vogel, Linnaeus University, Sweden
- Balsam Alsugair, The Open University, United Kingdom
- Beat Döbeli Honegger, Schwyz University of Teacher Education, Switzerland
- Ben Bachmair, London Mobile Learning Group, Germany
- Boriss F. Misnevs, Transport and Telecommunication Institute, Latvia
- Bren Taylor, Service Birmingham, United Kingdom
- Brendan Tangney, Trinity College Dublin, Ireland
- Carmen Holotescu, University Politehnica Timisoara, Romania
- Charalambos Karagiannidis, University of Thessaly, Greece
- Chiara Rossitto, Department of Computer and Systems Sciences, DSV, Sweden
- Chiu-kuo Liang, Chunghua University, Taiwan
- Christoph Richter, Christian-Albrechts-Universität zu Kiel, Germany
- Christos Boursas, University of Patras, Greece
- Claire Bradley, Freelance Mlearning / Elearning Consultant, Spain
- Claudia Steinberger, University of Klagenfurt, Austria
- Demetrios Sampson, University of Pireaus, Greece
- Didac Gil De La Iglesia, Linnaeus University, Sweden
- Dumitru Burdescu, University of Craiova, Romania
- Elena Murelli, Universita Cattolica del Sacro Cuore, Italy
- Elia Tomadaki, Veli S.A., Greece
- Emad Bataineh, Zayed University, United Arab Emirates
- Euripides Loukis, University of the Aegean, Greece
- Fahriye Atinay, Near East University, Cyprus
- Franz Lehner, University of Passau, Germany
- Fuhua Lin, Athabasca University, Canada
George Magoulas, Birbeck College, United Kingdom
Giuliana Dettori, ITD-CNR, Italy
Gulcan Ercetin, Bogazici University, Turkey
Haiguang Fang, Capital Normal University, China
Hannu-Matti Jarvinen, Tampere University of Technology, Finland
Helen Farley, University of Southern Queensland, Australia
Herman Van Der Merwe, North-West University, South Africa
Inge de Waard, The Open University, United Kingdom
Ingo Dahn, University of Koblenz-landau, Germany
Ivana Marenzi, University of Hanover, Germany
Jalal Nouri, Stockholm University, Sweden
Jane Sinclair, University of Warwick, United Kingdom
Jia-sheng Heh, Chung Yuan Christian University, Taiwan
Jie-Chi Yang, National Central University, Taiwan
Jirarat Sitthiworachart, Walailak University, Thailand
Jocelyn Wishart, University of Bristol, United Kingdom
Johan Stymne, Stockholm University, Sweden
Jozef Hvorecky, Vysoka Skola Manazmentu, Slovakia
Juan Manuel Santos-Gago, University of Vigo, Spain
Judith Seipold, London Mobile Learning Group (LMLG), United Kingdom
Jun-Ming Su, National University of Tainan, Taiwan
Kateryna Synytsya, IRTC ITS, Ukraine
Keith Cheverst, University of Lancaster, United Kingdom
Klaus Rummler, Zurich University of Teacher Education, Switzerland
Kris Isaacscon, University of Minnesota, USA
Kuo-chun Li, Chung Yuan Christian University, Taiwan
Kuo-liang Ou, National Hsin-chu University of Education, Taiwan
Lam-for Kwok, City University of Hong Kong, Hong Kong
Larissa Zaitseva, Riga Technical University, Latvia
Li Yushun, Beijing Normal University, China
Louise Mifsud, Oslo and Akershus University College of Applied Sc, Norway
Luca Tateo, Aalborg University, Denmark
Maiga Chang, Athabasca University, Canada
Malamati Louta, University of Western Macedonia, Greece
Marguerite Koole, University of Saskatchewan, Canada
Maria Helena Braz, Technical University of Lisbon, Portugal
Maria Uther, University of Winchester, United Kingdom
Marina Rui, University of Genova, Italy
Mario Vacca, La Sapienza - University of Rome, Italy
Michele Notari, University of Teacher Education Bern, Switzerland
Mike Joy, University of Warwick, United Kingdom
Milan Turcanti, Constantine the Philosopher University in Nitra, Slovakia
Monica Divitini, Norwegian University of Science and Technology, Norway
Mudasser Wyne, National University, United States
Naif Aljohani, University of Southampton, United Kingdom
Nicola Doering, Ilmenau University of Technology, Germany
Nicolaos Protogeros, University of Macedonia, Greece
Oleksiy Voychenko, International Research And Training Center (IRTC), Ukraine
Oskar Pettersson, Linnaeus University, Sweden
Otto Petrovic, University of Graz, Austria
Oytun Sözüdoğru, British University of Nicosia, Cyprus
Paul Hayes, National College of Ireland, Ireland
Petr Poulova, University of Hradec Kralove, Czech Republic
Phillip Benachour, Lancaster University, United Kingdom
Pramod Pathak, National College of Ireland, Ireland
Qing Tan, Athabasca University, Canada
Raquel Trillo Lado, University of Zaragoza, Spain
Ray Yueh Min Huang, National Cheng Kung University, Taiwan
Rory McGreal, Athabasca University, Canada
Roza Dumbraveanu, State Pedagogical University "i.creanga", Republic of Moldova
Sara Zoccoli, Italian Ministry of Education, Italy
Sarah Mount, University of Wolverhampton, United Kingdom
Sergio Ilarri, University of Zaragoza, Spain
Shen Ruimin, Shanghai Jaitong University, China
Shenguan Yu, Beijing Normal University, China
Stella Lee, University of Hertfordshire, Canada
Stephen McNeill, Kennesaw State University, USA
Tamara Powell, Kennesaw State University, USA
Teresa Cerratto-Pargman, Stockholm University, Sweden
Thrasyvoulos Tsatsos, Aristotle University of Thessaloniki, Greece
Ting-ting Wu, National Yunlin University of Science and Technology, Taiwan
Tomayess Issa, Curtin University, Perth, Australia
Tzung-Shi Chen, National University of Tainan, Taiwan
Werner Beuschel, IBAW, Germany
Yannis P. Psaromiligkos, Technological Education Institute of Piraeus, Greece
Yasemin Bayyurt, Bogazici University Faculty of Education, Turkey
Yiwei Cao, IMC AG, Germany
Zehra Altinay, Near East University, Cyprus
Zsolt Nagy, College of Nyiregyhaza, Hungary