The 3rd edition of the Mobile Learning (ML) International Conference was hosted in Lisbon, Portugal, during 5 to 7 July, 2007.

This ML Conference seeks to provide a forum for the presentation and discussion of mobile learning research. In particular, but not exclusively, we aim to enrich the Big Issues in Mobile Learning debate with an international perspective and with empirical research that will further contribute to forge understanding of the Big Issues in Mobile Learning.

Submissions were accepted under the following themes and topics:

- Themes: How to Enhance the Experience without Interfering With It?, Affective Factors in Learning with Mobile Devices, How Can We Address the Conflicts between Personal Informal Learning and Traditional Classroom Education?, Evaluating Mobile Learning: What are Appropriate Methods for Evaluating in Mobile Environments?, How Should Learning Activities Using Mobile Technologies be Designed to Support Innovative Educational Practice?, How Can We Integrate Mobile Devices with Broader Educational Scenarios? Other relevant themes to explore Big Issues in Mobile Learning;

- Topics: Pedagogical approaches and theories for mLearning, Collaborative, cooperative and Contextual mLearning, Creativity and mLearning, Gaming and simulations in mLearning, mLearning in educational institutions: primary, secondary and third level, Informal and Lifelong mLearning

- mLearning in developing countries, New tools, technologies and platforms for mLearning, User Studies in mLearning, The social phenomenon of mobile devices and mLearning, Speculative ideas in mLearning: where next?

The Mobile Learning 2007 Conference had 111 submissions from more than 24 countries. Each submission has been anonymously reviewed by an average of five independent reviewers, to guarantee the final high standard of the accepted submissions. Out of the papers submitted, 18 received blind referee ratings that signified acceptability for publication as full papers (acceptance rate below 17%), while some others were published as short papers, reflection papers and posters.

The Conference Program featured an opening and closing sessions, 12 parallel paper sessions, 2 Keynote Presentations and a Poster Session.

**Keynote Presentation:**

“LEARNING OVER SPACE AND TIME”

by Martin Owen, Head of Concept Development in Futurelab, UK
Keynote Presentation:
“HOLY COW, ED TECH IS FINALLY MAINSTREAM: WHAT DO WE DO NOW?”

by Cathie Norris, Regents Professor, University of North Texas, Denton, TX, USA
and
by Elliot Soloway, Arthur F. Thurnau Professor, University of Michigan, Ann Arbor, MI, USA

Extended versions of the best papers were selected to be published as extended versions in the IADIS International Journal on Computer Science and Information Systems (ISSN: 1646-3692) and other Journals to be selected.


Program Committee Members:

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Rose Luckin, University of London, United Kingdom
Russell Beale, University of Birmingham, United Kingdom
Sean Siqueira, Federal University of the State of Rio de Janeiro, Brazil
Seb Schmoller, UK's Association for Learning Technology, United Kingdom
Sharon Role, University of Malta, Malta
Siu Cheung Kong, The Hong Kong Institute of Education, Hong Kong
Stavros Demetriadis, Aristotle University of Thessaloniki, Greece
Stefanie Lindstaedt, Know Center Graz, Austria
Stefan Weber, Trinity College Dublin, Ireland
Steve Matthews, University of Warwick, United Kingdom
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