The 2nd edition of the Mobile Learning (ML) International Conference was hosted in Dublin, Ireland, during 14 to 16 July, 2006.

The mission of this conference is to publish and integrate scientific results, thus acting as a catalyst within the emerging area of research on Mobile Learning. The conference called for original papers, full or short contributions, and posters.

Submissions were accepted under the following sixteen topics: Mobile Learning, PDAs in the Classroom, Remote Group Simulations, Science Teaching and PDA Field Experiments, Joint Data Acquisition, Mobile WWW-Connection, Learning Teacher Networks, Knowledge Sharing, Distributed Expertise, Mobile Consult, Access to Learning Communities, Collaborative Learning, Mobile Video Conferencing, Corporate Communication, Content Formats for PDA Distribution and Service Providers for Mobile Networks.

The Mobile Learning 2006 Conference had 118 submissions from more than 25 countries. Each submission has been anonymously reviewed by an average of two independent reviewers, to guarantee the final high standard of the accepted submissions. Out of the papers submitted, 27 received blind referee ratings that signified acceptability for publication as full papers (acceptance rate below 23%), while some others were published as short papers and posters.

The Conference Program featured an opening and closing sessions, 16 parallel paper sessions, 2 Keynote Presentations, 1 Conference Tutorial and a Poster Session.

Keynote Presentation:
“BIG ISSUES IN MOBILE LEARNING”
by Professor Mike Sharple, University of Nottingham, UK

Keynote Presentation:
“TECHNOLOGIES THAT MOTIVATE CHILDREN TO LEARN”
by Professor Cathie Norris, University of North Texas, Denton, TX, USA
and
by Professor Elliot Soloway, University of Michigan, Ann Arbor, MI, USA
Conference Tutorial:
“DESIGNING CREATIVE COLLABORATIVE MOBILE LEARNING EXPERIENCES”

by Inmaculada Arnedillo-Sánchez

Extended versions of the best papers were selected to be published as extended versions in the IEEE Distributed Systems Online Journal (ISSN: 1541-4922), and in the IADIS International Journal on WWW/Internet (ISSN: 1645-7641).


Program Committee Members:

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