13th International Conference on Mobile Learning 2017

CONFERENCE PROGRAM

Monday 10th, April 2017

08:30-18:45 Welcome Desk

09:45-10:00 Session O – Opening Session
(Room: Zsolnay I + II)

OPENING SESSION
Profs. Inmaculada Arnedillo Sánchez and Pedro Isaías

10:00-11:00 Session KL1 – Keynote Presentation
(Room: Zsolnay I + II)

STATE AND DIRECTIONS OF LEARNING ANALYTICS ADOPTION
Professor Dragun Gasevic, Chair in Learning Analytics and Informatics, The University of Edinburgh, Scotland

11:00-11:30 Coffee Break

11:30-13:00 Session FRP 10.1
Pedagogical Approaches, Models and Theories for mLearning
(Room: Zsolnay III) Chair: Francisco Delgado

DESIGN OF A PROTOTYPE MOBILE APPLICATION TO MAKE MATHEMATICS EDUCATION MORE REALISTIC (F024)
Dawid B. Jordaann, Dorothy J. Laubscher and A. Seugnet Blignaaut

TABLETS AND APPLICATIONS TO TELL MATHEMATICS’ HISTORY IN HIGH SCHOOL (F062)
Eduardo Jesus Dias, Carlos Fernando Araujo Jr. and Marcos Andrei Ota

NEW MODEL OF MOBILE LEARNING FOR THE HIGH SCHOOL STUDENTS PREPARING FOR THE UNIFIED STATE EXAM (R112)
Airat Khasianov and Irina Shakhova

READING WHILE LISTENING ON MOBILE DEVICES: AN INNOVATIVE APPROACH TO ENHANCE READING (P055)
Aicha Rochdi and Jenny Eppard

13:00 – 14:30 Lunch Break

14:30-15:20 Session SRP 10.2
mLearning in and Across Formal and Informal Settings
(Room: Zsolnay III) Chair: Fotis Lazarinis

POSSIBLE POTENTIAL OF FACEBOOK TO ENHANCE LEARNERS' MOTIVATION IN MOBILE LEARNING ENVIRONMENT (S065)
Mehwish Raza

M-KINYARWANDA: PROMOTING AUTONOMOUS LANGUAGE LEARNING THROUGH A ROBUST MOBILE APPLICATION (R098)
Emmanuel Bikorimana, Joachim Rutayisire, Mwana Said Omar and Yi Sun

EDUCATORS ADOPTING M-LEARNING: IS IT SUSTAINABLE IN HIGHER EDUCATION? (R114)
Nicole Sanderson and Alice Schmidt Hanbridge

15:30-16:30 Panel Session I
(Room: Zsolnay III)

ELECTRODERMAL ACTIVITY MONITORING: THE GAMIFICATION OF MEDITATION AND MINDSET
Jake McNeill and Emma Wertz

16:30-17:00 Coffee Break

17:00-18:45 Session FSRP 10.3
Innovative mLearning Approaches
(Room: Zsolnay III) Chair: Jenny Eppard

#GOTTCATCHEMALL: EXPLORING POKEMON GO IN SEARCH OF LEARNING ENHANCEMENT OBJECTS (F069)
Annamarie Cacchione, Emma Proctor-Legg and Sobah Abbas Petersen

SMALL PRIVATE ONLINE RESEARCH: A PROPOSAL FOR A NUMERICAL METHODS COURSE BASED ON TECHNOLOGY USE AND BLENDED LEARNING (S061)
Francisco Javier Delgado Cepeda

EXPERIMENTING WITH SUPPORT OF MOBILE TOUCH DEVICES FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS (S072)
Vojířich Gybas, Katarína Kostoláňová and Libor Klubal

MOBILE LEARNING IN THE THEATER ARTS CLASSROOM (S128)
Zhihao Li

RE-MENT - REVERSE MENTORING AS A WAY TO DECONSTRUCT GENDER RELATED STEREOTYPES IN ICT (R025)
Kathrin Permoser
Tuesday 11th, April 2017

08:30-15:45 Welcome Desk

09:00-10:15 Session FSRP 11.1
Evaluation and Assessment of mLearning // Strategies and Challenges for Integrating mLearning in Broader Educational Scenarios
(Room: Zsolnay III) Chair: Carlos Araujo Jr.

THE TECHNOLOGY ACCEPTANCE OF MOBILE APPLICATIONS IN EDUCATION (F120)
Mark Anthony Camilleri and Adriana Caterina Camilleri
NOMOPHOBIA: IS SMARTPHONE ADDICTION A GENUINE RISK FOR MOBILE LEARNING? (S089)
Neil Davie and Tobias Hilber
ACADEMIC SUCCESS FOUNDATION: ENHANCING ACADEMIC INTEGRITY THROUGH MOBILE LEARNING (R096)
Alice Schmidt Hanbridge, Amanda Mackenzie, Nicole Sanderson, Kyle Scholz, and Tony Tin
DESIGN OF MOBILE E-BOOKS AS A TEACHING TOOL FOR DIABETES EDUCATION (P116)
Sophie Huey-Ming Guo

10:20-11:00 Doctoral Consortium
(Room: Zsolnay III) Chair: Inmaculada Arnedillo Sánchez

HOW CAN TABLETS BE USED FOR MEANING-MAKING AND LEARNING (D023)
Liv Lofthus

11:00-11:30 Coffee Break

11:30-12:15 Panel Session II
(Room: Zsolnay III)

CURRENT AND FUTURE RESEARCH TRENDS IN MOBILE LEARNING
Pedro Isaías

12:25-13:00 Session SRP 11.2
Research Methods, Ethics and Implementation of mLearning
(Room: Zsolnay III) Chair: Yi Sun

ANALYSIS OF MEANS FOR BUILDING CONTEXT-AWARE RECOMMENDATION SYSTEM FOR MOBILE LEARNING (S130)
Larysa Shcherbachenko and Samuel Nowakowski
USING TABLET AND ITUNESU AS INDIVIDUALIZED INSTRUCTION TOOLS (R127)
Libor Klubal, Katerina Kostolanyova and Vojtěch Gybas

13:00 – 14:30 Lunch Break

14:30-15:20 Session FSP 11.3
Innovative mLearning Approaches
(Room: Zsolnay III) Chair: Vladimir Khryashchev

FLIPPED LEARNING: MOVING TOWARDS A FRAMEWORK (F048)
Jenny Eppard and Aicha Rochdi
D-MOVE: A MOBILE COMMUNICATION BASED DELPHI FOR DIGITAL NATIVES TO SUPPORT EMBEDDED RESEARCH (S033)
Otto Petrovic

16:00 – Conference Tour and Dinner
Wednesday 12th, April 2017

08:30-13:00 Welcome Desk

09:30-11:00 Session FP 12.1
User Studies in mLearning
(Room: Zsolnay III) Chair: Stephen McNeill

ENGAGING CHILDREN IN DIABETES EDUCATION THROUGH MOBILE GAMES (F041)
Nilufar Baghaei, John Casey, David Nandigam, Abdolhossein Sarrafzadeh and Ralph Maddison

A MOBILE APPLICATION FOR USER REGULATED SELF-ASSESSMENTS (F075)
Fotis Lazarinis, Vassilios S. Verskios and Chris Panagiotakopoulos

ACCEPTANCE OF MOBILE LEARNING AT SMES OF THE SERVICE SECTOR (F080)
Marc Beutner and Frederike Anna Rüschert

11:00-11:30 Coffee Break

11:30-12:30 Session SP 12.2
Enabling mLearning Technologies, Applications and Uses
(Room: Zsolnay III) Chair: Emma Wertz

RUNJUMPCODE: AN EDUCATIONAL GAME FOR EDUCATING PROGRAMMING (S042)
Matthew Hinds, Nilufar Baghaei, Pedrito Ragon, Jonathon Lambert, Tharindu Rajakaruna, Travers Houghton and Simon Dacey

READINESS FOR MOBILE LEARNING: MULTIDISCIPLINARY CASES FROM YAROSLAVL STATE UNIVERSITY (S109)
Vladimir Khryashchev, Natalia Kasatkina and Dmitry Sokolenko

THE M-LEARNING EXPERIENCE OF LANGUAGE LEARNERS IN INFORMAL SETTINGS (S094)
Emine Şendurur, Ezra Efendioğlu, Neslihan Yondemir Çalışkan, Nomin Boldbaatar, Emine Kandin and Sevinç Namazlı

12:30 Best Paper Awards Ceremony and Closing Session
(Room: Zsolnay III)

Profs. Inmaculada Arnedillo Sánchez and Pedro Isaías