



The **8th edition of the Mobile Learning (ML) International Conference** was hosted in Berlin, Germany, during **11 to 13 March, 2012**.

This ML Conference seeks to provide a forum for the presentation and discussion of mobile learning research which illustrate developments in the field. The conference aim to explore the theme of mobile learning under the following topics: Pedagogical approaches, models and theories for mLearning, mLearning in and across formal and informal settings, Strategies and challenges for integrating mLearning in broader educational scenarios, User Studies in mLearning, Learner mobility and transitions afforded by mlearning, Socio-cultural context and implications of mLearning, Mobile social media and user generated content, Enabling mLearning technologies, applications and uses, Evaluation and assessment of mLearning, Research methods, ethics and implementation of mLearning, Innovative mLearning approaches, Tools, technologies and platforms for mLearning and mlearning: where to next and how?.



The Mobile Learning 2012 Conference had 146 submissions from more than 34 countries. Each submission has been anonymously reviewed by an average of four independent reviewers, to guarantee the final high standard of the accepted submissions. Out of the papers submitted, 28 received blind referee ratings that signified acceptability for publication as full papers (acceptance rate below 19%), while some others were published as short papers, reflection papers and posters.

The Conference Program featured an opening and closing sessions, 12 parallel paper sessions, 1 Keynote Presentation and a Poster Session.



**Keynote Presentation:**  
**“MOBILE LANGUAGE LEARNING – THE ULTIMATE CHALLENGE”**



by Professor Agnes Kukulska Hulme, Institute of Educational Technology, The Open University, UK

Extended versions of the best papers were selected to be published as extended versions in the International Journal of Mobile and Blended Learning (ISSN: 1941-8647).

The Mobile Learning Conference 2012 was published both in Book (ISBN: 978-972-8939-66-3) and CD-ROM (ISBN: 978-972-8939-63-2).

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