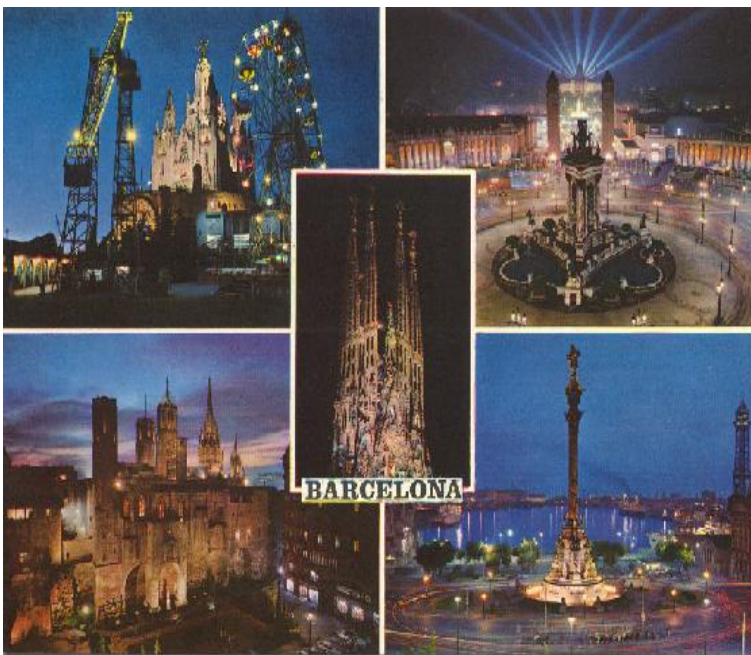




The **5th edition of the Mobile Learning (ML) International Conference** was hosted in Barcelona, Spain, during **26 to 28** February, **2009**.

This ML Conference seeks to provide a forum for the discussion and presentation of mobile learning research. In particular, we aim to further our understanding of mobile learning from the standpoint of learner mobility. We seek to explore how the multiple perspectives of mobility and the interactions among these influence and enhance current definitions, design, and evaluation of mobile learning. The objectives of this conference are bring together researchers, practitioners, students and anyone who works or studies in the field of Mobile Learning and related disciplines and to publish and integrate scientific results, thus acting as a catalyst within the emerging area of research on Mobile Learning. The conference called for original papers, full or short contributions, reflection papers, posters and doctoral consortium. Submissions were accepted under the following broader areas: Pedagogical approaches and theories for mLearning, Collaborative, cooperative, and Contextual mLearning, Creativity and mLearning, Gaming and simulations in mLearning, mLearning in educational institutions: primary, secondary and third level, Informal and Lifelong mLearning, New tools, technologies, and platforms for mLearning, User Studies in mLearning, The social phenomenon of mobile devices and mLearning, mLearning in developing countries and Speculative ideas in mLearning: where next?.



The Mobile Learning 2009 Conference had 117 submissions from more than 29 countries. Each submission has been anonymously reviewed by an average of five independent reviewers, to guarantee the final high standard of the accepted submissions. Out of the papers submitted, 25 received blind referee ratings that signified acceptability for publication as full papers (acceptance rate below 22%), while some others were published as as short papers, reflection papers and posters.

The Conference Program featured an opening and closing sessions, 12 parallel paper sessions, 2 Keynote Presentations and a Poster Session.



**Keynote Presentation:
"EXPLORING THE MYTH OF THE DIGITAL NATIVE"**



by Angela McFarlane, BSc(Bristol), PhD(Bristol), PGCE (Institute of Education)
Director of Content and Learning, RBG Kew, Professor of Education, University of Bristol, UK



**Keynote Presentation:
“ASSISTING AWARENESS IN UBIQUITOUS LEARNING”**



by Hiroaki Ogata Dept. of Information Science and Intelligent Systems, University of Tokushima, Japan

Extended versions of the best papers were selected to be published as extended versions in the IADIS International Journal on WWW/Internet (ISSN: 1645-7641).

The Mobile Learning Conference 2009 was published both in Book (ISBN: 978-972-8924-77-5) and CD-ROM (ISBN: 978-972-8924-74-4).

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iversity, Taiwan Poland